



Five-Year Integrated Law Programme

Bachelor of Business Administration & Bachelor of Law

Faculty of Law

Parul University

Vadodara, Gujarat, India

Faculty of Law

Bachelor of Business Administration & Bachelor of Law

1. Vision of the Department

To become a leading institute in law education and preparing students who are responsive to the requirements of society through legal aid.

2. Mission of the Department

M1 To create graduates possessing sound knowledge with practical legal skills.

M2 To create manpower for contributing effectively towards societal development with Legal aspects.

M3 To motivate faculty and students to do impactful research on socio-legal needs with ethics to society.

3. Program Educational Objectives

The statements below indicate the career and professional achievements that the BALLB curriculum enables graduates to attain.

PEO 1	To develop drafting skills (critical investigation, communication, analytical and legal) and human relations skills (group dynamics, team building, organization and delegation) to enable students to transform the acquired knowledge into lawyering action.
PEO 2	To inculcate critical analysis and communication skills into students to effectively present their views, both in writing and through oral presentations.
PEO 3	To provide an environment for exploring the Research & Development attitude, to help the students in Research and Development field.

4. Program Learning Outcomes

Program Learning outcomes are statements conveying the intent of a program of study.

PLO 1	Legal knowledge:	Students will be able to demonstrate basic understanding of the Indian Legal system.
PLO 2	Understanding of Procedural Law:	Students will develop understanding of substantive and procedural law.
PLO 3	Development of solutions:	Students will be able to develop basic professional etiquettes, making them eligible as legal practitioners.

PLO 4	Conduct investigations of complex problems:	Students will be able to use legal authority and perform legal analysis.
PLO 5	Communication:	Students will be able to communicate (written and oral) in the legal context and will demonstrate proficiency in legal language.
PLO 6	Ethics:	Students will be able to exercise proper professional responsibility towards the system and ethical responsibility towards the client as responsible members of the legal profession.
PLO 7	Problem Analysis:	Students will be able to undertake legal research, analysing and addressing contemporary legal issues.
PLO 8	Life-long learning:	Students will be able to match the requirements for employment in the legal field.

5. Program Specific Learning Outcomes

PSO 1	Lawyering skills	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
PSO 2	Understanding & Analysing Socio-legal Problems	Should analysing social problems and understanding social dynamics.

6. Credit Framework

Semester wise Credit distribution of the programme	
Semester-1	22
Semester-2	24

Category wise Credit distribution of the programme	
Category	Credit
Major Core	126
Minor Stream	0

Semester-3	22
Semester-4	24
Semester-5	26
Semester-6	28
Semester-7	30
Semester-8	32
Semester-9	25
Semester-10	27
Total Credits:	260

Multidisciplinary	43
Ability Enhancement Course	23
Skill Enhancement Courses	53
Value added Courses	0
Summer Internship	10
Research Project/Dissertation	05
Total Credits:	260

7. Program Curriculum

Semester 1						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
1	17300101	Law of Tort, Motor Vehicle Act & Consumer Protection Act	5	5		
2	17300103	Legal Method & Research	5	5		
3	17303101	Principles of Management	4	4		
4	17303102	General Principles of Economics	4	4		
5	17393101	English & Legal Language-I	4	4		
Total			22	22		
Semester 2						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
6	17300151	Constitutional Law-I	5	5		
7	17300153	Law of Contract	5	5		
8	17303181	Organizational Behaviour and Behaviour Psychology	4	4		
9	17301182	Microeconomics	4	4		
10	17393152	English & Legal Language II	4	4		
11	17300155	Internship	2			

Total			24	22		
Semester 3						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
12	17300201	Constitutional Law-II	5	5		
13	17300202	Law of Crime-I [Indian Penal Code]	5	5		
14	17303201	Fundamental of Marketing	4	4		
15	17303202	Human Resource Management	4	4		
16	17303203	Macro Economics	4	4		
Total			22	22		
Semester 4						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
17	17300252	Legal Theory & Jurisprudence	5	5		
18	17300255	Special Contract	5	5		
19	17303281	Business Statistics	4	4		
20	17303280	Business Strategy	4	4		
21	17303282	Financial Management	4	4		
22	17300256	Internship	2			
Total			24	22		
Semester 5						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
23	17300301	Family Law-I	5	5		
24	17300302	Administrative Law	5	5		
25	17300303	Interpretation of Statute	5	5		
26	17300304	Transfer of Property	5	5		
27	17303301	International Business	4	4		
Total			24	24		
Elective						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
1	17393330	French-I	2	2		
2	17393331	German-I	2	2		
Total			4	4		

Semester 6						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
28	17300351	Family Law-II	5	5		
29	17300352	Labour & Industrial Law I	5	5		
30	17300353	Civil Procedure Code & Limitation Act	5	5		
31	17300354	Public International Law	5	5		
32	17303351	Corporate Planning	4	4		
33	17300355	Internship	2			
Total			26	24		
Elective						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
1	17393380	French-II	2	2		
2	17393381	German-II	2	2		
Total			4	4		
Semester 7						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
34	17300401	Evidence Law	5	5		
35	17300402	Law of Crime II (CRPC)	5	5		
36	17300403	Labour & industrial Law II	5	5		
37	17300405	Mediation & Conciliation and Arbitration – I	5	5		
38	17300406	Drafting Pleading and Conveyancing (CC)	5	5		
Total			25	25		
Elective						
1	17300430	Merger & Acquisition and Competition Law	5	5		
2	17300431	Law and Economics	5	5		
Total			10	10		
Semester 8						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
39	17300451	Environmental Law	5	5		
40	17300452	Intellectual Property Law	5	5		

41	17300453	Company Law	5	5		
42	17300455	Mediation & Conciliation and Arbitration – II	5	5		
43	17300456	Alternative Dispute Resolution (CC)	5	5		
44	17300457	Internship	2			
Total			27	25		
Elective						
1	17300480	Land Law	5	5		
2	17300481	Agricultural Law	5	5		
Total			10	10		
Semester 9						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
45	17300501	Principles of Taxation Law	5	5		
46	17300502	Professional Ethics [CC]	5	5		
47	17300503	Dissertation	5			
Total			15	10		
Elective-1						
1	17300537	Digital Technology Laws	5	5		
2	17300531	Media Law	5	5		
3	17300534	Competitive Skill 1	5	5		
Total			15	15		
Elective-2						
1	17300532	Forensic Science & Law	5	5		
2	17300533	International Criminal Law	5	5		
3	17300535	Entrepreneurship Skill 1	5	5		
Total			15	15		
Semester 10						
Sr. No.	Subject Code	Subject Name	Credit	Lect	Lab	Tut
48	17300551	Human Rights & Practices	5	5		

49	17300552	Private International Law	5	5		
50	17300552	Moot Court/ Internship	5	5		
51	17300554	Internship	2			
Total			17	15		
Elective-1						
1	17300580	Air & Space Law	5	5		
2	17300581	Maritime Law	5	5		
3	17300584	Competitive Skill 2	5	5		
Total			15	15		
Elective-2						
1	17300582	Education Law	5	5		
2	17300581	Health Law	5	5		
3	17300585	Entrepreneurship Skill 2	5	5		
Total			15	15		

8. Detailed Syllabus

Semester 5

(1)

a) **Course Name:** Family Law – I

b) **Course Code:** 17300301

c) **Prerequisite:** Knowledge of personal family laws.

d) **Rationale:** Family Law I provide details understanding of acts governing marriage and divorce of Hindus. It talks about marriage, dissolution of marriage/divorce, adoption, maintenance, succession and guardianship. Also current emerging changes in the society, role of women, live-in relationships, LGBTQ+ and Uniform civil codw.

e) **Course Learning Objective:**

CLOBJ 1	To introduce the different religions - Hindu, Muslims, Christians and Parsis in the context of law.
CLOBJ 2	To critically analyze Concept of Marriage and Theories of Divorce.
CLOBJ 3	To evaluate the Matrimonial Remedies under different personal laws and special laws.
CLOBJ 4	To elaborate Alimony and maintenance as an ancillary relief.
CLOBJ 5	To learn the concepts - Legitimacy, Adoption, Custody, maintenance and education of child, Guardianship and parental rights.
CLOBJ 6	To understand the concept of Family Court Act, live-in relationships, LGBTQ+, Uniform Civil Code and legal status of Woman

f) **Course Learning Outcomes:**

CLO 1	Distinguish the legal provisions under different personal laws.
CLO 2	Analyze the provisions of marriage and divorce and grounds of divorce.
CLO 3	Understand matrimonial remedies and alimony and maintenance.
CLO 4	Illustrate the different basic concepts of Legitimacy, Adoption, Custody, maintenance; Guardianship and parental rights for the betterment of society.
CLO 5	Develop their skills in handling the matrimonial cases.
CLO 6	Enhance their employability and entrepreneurship in family matters

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	C	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
4	-	-	4	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **C-** Credit; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Uncodified Hindu Law - Dharam, Caste System, Hindu And Hindu Religion - Origin Development & Nature of Hinduism - Sources : Shrutis, Smritis, Vedas, Dharmashastra, Codification - Schools of Hindu Law – Mitakshara & Dayabhaga - Joint Family : Concept, Karta, Coparceners, Coparceners property - Doctrine of Factum Valet, Corpus Juris of Ancient India, Stridhana	20%	15
2	Matrimonial Relations under Hindu Law - Concept of Marriage & Theories of Divorce - Right to Marriage, conditions of Marriage & Registration of marriage - Matrimonial Remedies : Restitution of Conjugal Rights, Judicial Separation, Dissolution of Marriage, Forms of Divorce, Grounds, Divorce by Mutual Consent, Irretrievable Breakdown as a Ground for Dissolution - Bar to Matrimonial Reliefs	20%	15
3	Adoption, Maintenance, Guardianship & Succession under Hindu Law - Adoption: Adoption in Hindu Law, Woman treated as in equali jura, Capacity to adopt, Who can give for adoption, Who may be adopted, Conditions and Effect, Inter Country Adoption - Maintenance: Enforcement, Wife, Children, Husband, Parents, Dependence, Alimony Amount, Effect of transfer of property on right to	20%	15

	maintenance - Guardianship: Natural Guardian under Hindu law, Right of Natural Guardian, Testamentary Guardians, Power of Testamentary Guardians, Restriction on powers, Paramount Condition, Power of <i>de facto</i> Guardian Abrogated - Property under different schools of Hindu Law, Formation and Incident under the Coparcenaries Property under Dayabhaga and Mitakshara: Extent and Mode of Succession, General rules of Succession to property, Categories of Heirs, Succession of male/female property, Intestate Succession		
4	Special Marriage Act 1954, Indian Succession Act 1925 Special Marriage Act 1954 - Applicability of the Act - Requirements - Conditions for marriage - Succession to the property Indian Succession Act 1925	20%	15
5	General Indian Laws Relating to Allied recent matrimonial trends & Issues - Family Court Act 1984 – Establishment of Family Courts, Power & Function - Maintenance under CrPc 125, Child marriages, Areas which Need Development of law: Settlement of Spousal Property - Emerging Trends: Impact of Social Changes, Factors Affecting the family, Status & Role of Women, Live in Relationship, LGBTQ+ Community	20%	15
		100%	75

i. Text Book and Reference Book:

- a. Tahir Mahmood & Saif Mahmood, Introduction to Muslim Law, (Universal Law Publishing Co., 2nd ed., 2017)
- b. Mulla, Hindu Law, (Lexis Nexis 23rd Edition, 2018)
- c. Kusum, Family Law Lectures – Family Law – I, (Lexis Nexis, 5th ed. 2019)
- d. Paras Diwan, Law of Marriage and Divorce, (A Comprehensive treatise on Matrimonial Law including Hindus, Muslims, Christians, Parsis and Jews) (Universal Law Publishing Co. 7th ed. 2017)
- e. Prof. (Dr.) T. V. Subba Rao, Prof. (Dr.) Vijender Kumar, Prof. G.C.V. Subba Rao's Family Law in India, (Gogia & Co., 2018)

(2)

- a. **Course Name:** Administrative Law
- b. **Course Code:** 17300302
- c. **Prerequisite:** Knowledge of Constitutional Law
- d. **Rationale:** The Administrative law applies for public administrative activities of federal agencies as well as federal state authorities in where federal laws are made. Its purpose is to ensure that the public authority's laws remain in order.

e. Course Learning Objective:

CLOBJ 1	To understand the nature of Administrative law, its development and components of natural justice
CLOBJ 2	To understand the role of judicial review in putting limits on the abuse or misuse of administrative powers
CLOBJ 3	To discuss the need and process of classification administrative actions and position the rights of individuals in each circumstance
CLOBJ 4	To discourse on the legal provisions, guidelines, and judicial decisions on the subject of professional conduct for advocates and on Contempt of Court Act
CLOBJ 5	To analyse the opinions/decisions of the State Bar Councils/Bar Council of India on professional misconduct.
CLOBJ 6	Familiarize the students about the basics of professional accountancy.

f. Course Learning Outcomes:

CLO 1	To understand the basic doctrines of administrative law and the concept and components of natural justice.
CLO 2	To analyze and enumerates grounds on which judiciary may review administrative actions and the available remedies in case of abuse of power.
CLO 3	To comprehend the legal consequence of a particular administrative action based on their classification.
CLO 4	To investigate the historical development of the concept of administrative law.
CLO 5	To explore and probe the evolution and current status of administrative law across various jurisdictions, both in civil and common law countries, such as UK, USA and India.
CLO 6	To survey the concept of judicial review and understand state accountability.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
5	-	-	5	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Introduction to Administrative Law - Nature, Definition and Scope of Administrative Law - Development of Administrative Law (Evolution) - Classification of functions of Administrative Law - Concept of Rule of Law - Concept of Separation of Powers - Relationship between Constitutional Law and Administrative Law CASE LAWS- - Principles of Administrative law 3, 1967 - Joseph Kuruvillia V/S RB, Javid Kasol Bhatt v/s State of J&K - Law Commission Report -1963, PP 674-675 - ADM Jabalpur v/s Shivkant Shukla - Ram Jawaya Kappr v/s state of Punjab [1955], Indira Nehru Gandhi /Vs Raj nairan - Madras Bar Association V/S Union Of India	25%	18
2	Classification Of Administrative Law - Introduction - Pure Administrative Action - Legislative function - Quasi-Judicial function CASE LAWS- - Re Delhi Law Act case, Vasant Lal Magan Case , Avtar Singh V/S state of Jammu and Kashmir - Gajadhar Prasad Mishra v/s Chancellor	25%	20

	iii. Dr. Ashwin Kumar v/s Union iv. Ram Avtar Sharma and others v/s State of Haryana and others		
3	Delegated Legislation • Definition and Reasons for Growth • Delegated Legislation in US, UK and India • Conditional Legislation, Sub-delegation, General principles for delegated legislation • Controls and Safeguards over Delegated Legislation • Judicial, legislative and other controls over delegated legislation CASE LAWS- i. Union of India V/s S. Srinivasn, AIR 2012SC 3791 293 434 ii. Ultratech cement Limited, Chennai V/s Union of India iii. Petroleum and natural Gas Regulatory Board v/s Indraprasth Gas Limited iv. Narendra Kumar v/s Union of India , Chandrabhan case	25%	18
4	Administrative tribunal and Judicial Control • Need for devolution of adjudicatory authority on administration • Tribunals – Need, nature, constitution, jurisdiction and procedure • Rules of Evidence • Principles of Natural Justice • Ex turpi causa non oritur action and Uberimae fidei • Writ Remedies: Kinds, jurisdiction, powers, against can it be issued • Statutory Remedies- Civil suits, Appeals, SLP, PIL • Other remedies like Ombudsman, Lokpal and Lokayukt CASE LAWS- i. S Manoharan v/s deputy Registrar ii. D. K Trivedi and son's V/S state of Gujarat [Air 186 SC 1322] iii. Ajoydohya prasad Bhargawa v/s Bhavani prasad Bhargawa iv. Menka Gandhi v/s Union of India	25%	19

	v. Holman v/s Johnson 1775 1 comp 341		
		100%	75

i. Text Book and Reference Book:

1. Sandeep Bhalla Advocates Act and Professional Ethics 2010 edition
2. Sanjiva Rao, AkshayChapre Advocates Act, 1961 8th edition, 2012 3. Dr H C Mehrotra Prof. V P Agarwal Goods & Services Tax Sahitya Bhavan Publication, Agra 2021
3. Shilpa S. Dhongre Commentary on Advocates Act 2011
4. Samraditya Pal The Law of Contempt-Contempt of Courts and Legislatures Lexis Nexis publication
5. Bar Council of India Selected Judgements on Professional Ethics Vol I & II, Bar Council of India Publication
6. Padala Rama Reddi Advocate's Practice Vol.-1 & Vol.-2, Asia Law House, Hyderabad
7. ProBono India Landmark Judgements on Bar & Bench 2021, Law & Justice Publishing Co.

(3)

- a. Course Name:** Interpretation of Statute
- b. Course Code:** 17300303
- c. Prerequisite:** Knowledge of legal language.
- d. Rationale:** Object of Interpretation of Statutes is to determine the intention of the legislature conveyed expressly or impliedly in the language used.
- e. Course Learning Objective:**

CLOBJ 1	Interpretation of statutes became a method by which judiciary explores the intention behind the statutes.
CLOBJ 2	To have the understanding as how to interpret the law
CLOBJ 3	Judicial interpretation involves construction of words, phrases and expressions.
CLOBJ 4	To understand the law-making process
CLOBJ 5	To develop certain rules, doctrines and principles of interpretation.
CLOBJ 6	To understand Judicial Readings & Processes

f. Course Learning Outcomes:

CLO 1	To understand the statute
CLO 2	To comprehend the role of courts and guided principles for interpretation of any statutes
CLO 3	To analyses the provisions of law, the growth of judicial boundaries and limitations
CLO 4	To outline d the statute for the interpretation of the laws
CLO 5	To generate the different interpretation of law
CLO 6	To train to learn the implications of the schools of textualism and purposivism in the context of statutory construction as a tool of social change.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
5	-	-	5	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	1.What is Law a. Essential ingredients of law b. Nature, object and function of sources of law c. Kinds of law - Imperative law - Physical Law or Law of Nature or Scientific Law - Natural Law or Moral Law - Conventional Law - Customary Law - Practical or Technical Law - International Law - Civil Law	25%	18

	• Common Law • Statute Law • Law of equity • Constitutional Law Administrative Law • Special Laws 2. Legislation • Process of legislation • Enacted law or statute law • Supreme and subordinate legislation 3. Morals and Law 4. Rawl's Theory of Justice 5. The Meaning, Object and Necessity of Interpretation 6. Interpretation and Construction		
2	Presumptions in statutory interpretation 1. Presumption as to validity of statute • Doctrine of Pith and Substance • Doctrine of colourable Legislation • Repugnancy between Central and State Law 2. Presumption as to territorial operation of the statute • Theory of Territorial Nexus 3. Presumption as to jurisdiction 4. Presumption that legislation does not commit any mistake • Legislature does not use superfluous words • Legislature bear ordinary meaning • Legislature has knowledge of English Grammar 5. Presumption as to re-enactment 6. Presumption as vested rights are preserved 7. Presumption that statutes are consistent with international law 8. Presumption against retrospectivity.	25%	18
3	Aids to the Construction Internal Aids to Construction	25%	18

	1. Meaning of “Aids to Construction” 2. Circumstances when Aids can be invoked 3. Internal Aids a) Title b) Preamble c) Heading d) Marginal Note e) Punctuation Marks f) Illustration g) Exception h) Proviso i) Explanation j) Schedule 4. External Aids to Construction a) Parliamentary History b) Committee Reports, Law Commission Reports c) Legislative Debates d) Statement of Objects and Reasons e) Constitution of India f) Legislative History: Legislative Intention g) Dictionaries h) Text books i) Translations j) Statutes in Pari Materia k) Subsequent Social, Political and Economic developments and scientific inventions		
4	Rules of Interpretation: 1. Primary Set of Rules: a) Literal Rule b) Golden Rule c) Mischief Rule d) Harmonious Construction Rule e) Rule of Reading Down f) Strict and Liberal Construction g) Strict Construction of Taxing or Fiscal Statutes h) and Penal Statutes i) Liberal Construction of Remedial Statutes 2. Secondary Set of Rules: • Rule of last antecedent • Rules of construction of general words	25%	20

	a) Noscitur A Sociis b) Ejusdem Generis c) Words of rank d) Reddendo Singula Singulis • Non-obstante clause • Mandatory and Directory provisions • Conjunctive and Disjunctive words • Same word to bear same meaning unless otherwise • intended different words are not used in same sense. 3. Basic principles of interpretation • Intention of legislature • Ex visceribus actus • Ut res magis valeat qauam pereat		
		100%	74

i. Text Book and Reference Book:

1. Maxwell (1969), Interpretation of Statutes, Sweet & Maxwell, United Kingdom.
2. Vepa Sarathi (2003), Interpretation of Statues, Eastern Book Company: India
3. N.S Bindra, Revised by M.N. Rao and Amita Dhanda (2007), Interpretation of Statutes, Lexis Nexis Butterworths Wadhwa: India
4. P.M. Bakshi (2010), Interpretation of Statutes, Orient Publishers: India.
5. A.B. Kafaltiya (2017), Text Book on Interpretation of Statutes, Universal Law Publishing Ltd.: India.

(4)

- a. Course Name:** Transfer of property
- b. Course Code:** 17300304
- c. Prerequisite:** Knowledge of Contract law.
- d. Rationale:** Aims to disseminate knowledge regarding the transfer of property, will, gifts, mortgage, lease, exchange and actionable claim.
- e. Course Learning Objective:**

CLOBJ 1	The course intends to define the concept and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it. It explains the transfer of immovable property between living persons.
CLOBJ 2	The course covers various general principles of transfer and doctrines. Specific transfer explains about the transfer by way of sale, mortgage, lease, gift and actionable claims.

CLOBJ 3	The Easement Act explains various modes of acquisition of easementary rights, rights and obligations of the dominant and servient owners, the extinction and suspension of the easementary right.
CLOBJ 4	Registration Act explains the requirement to be complied for registration of any transfer of immovable property, and Stamp Act explains various kinds of stamps and mode of payment of stamp duties
CLOBJ 5	Benami Transaction Act explains the redirection of the unaccounted money into the financial system.
CLOBJ 6	RERA explains the reforms of the real estate sector in India, encouraging greater transparency, citizen centricity, accountability and financial discipline

f. Course Learning Outcomes:

CLO 1	To enhance employability of students by teaching them drafting of Mortgage/Sale/Gift/Lease Deeds.
CLO 2	To analyse the basic principles of property law through jurisprudential theories
CLO 3	To explain about the basic principles and doctrines of Transfer of Property Act, 1882.
CLO 4	To understand the various modes of transferring a property and get accustomed to the drafting of various deed such as sale deed, mortgage deed,
CLO 5	To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds
CLO 6	To recognise contemporary legal developments in areas like real estates, benami transaction etc.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
5	-	-	5	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	HISTORICAL BACKGROUND & GENERAL INTRODUCTION • Jurisprudence of property • Concept and meaning of property • Kinds of property – Tangible, Intangible, Movable and Immovable property, • Intellectual property-copyright, patents and design • Possession, Ownership and Disposition of property • History of Transfer of Property Act • Interpretation clause CASE LAWS- 1. Principles of Administrative law 3, 1967 2. Joseph kuruvillia V/S RB , Javid Kasol /bhatt V/s State of J& K 3. Law Commission report *-1963, PP 674-675 4. Adm Jabalpur V/s Shivkant Shukla 5. Ram Jawaya Kappur v/s state of Punjab [1955], Indira Nehru Gandhi /Vs Raj nairan 6. Madras Bar Association V/S Union of India	25%	19
2	GENERAL PRINCIPLES OF TRANSFER OF PROPERTY • Transfer of property, whether movable or immovable • What kinds of property can be transferred? • Restrictions on alienation of property • Restrictions on enjoyment of property • Transfer to unborn person • Rule against perpetuity • Vested and contingent interests • Conditional transfers • Doctrine of election • Rule relating to apportionment B Transfer of immovable property • Doctrine of holding out • Feeding the grant by estoppel • Doctrine of priority • Transfer lis pendens • Fraudulent transfer • Doctrine of part performance	25%	18

	- Transfer by ostensible owner Case Law [Re- delhi Law Act case , - Vasant lal Magan Case , - Avtar Singh v/s State of Jammu and Kashmir - Gajadhar Prasad Mishra v/s Chancellor - Dr. Ashwin Kumar v/S Union - Ram Avtar Sharma and others V/S state of Haryana and others		
3	SPECIFIC TRANSACTIONS A. Sale - Meaning and essentials - Rights and liabilities of buyer and seller - Marshalling by subsequent purchaser B. Mortgage - Meaning, essentials and kinds of mortgage - Right to redeem - Right to foreclosure or sale - Doctrine of priority - Doctrine of marshalling and contribution - Doctrine of subrogation - Charges C. Lease - Meaning and essentials - Determination of Lease D. Gifts - Meaning and essentials CASE LAWS- - Union of India V/s S Srinivasn , AIR 2012SC3791 - Haroobhai V/s state Air [1964Guj]229 - Ultratech cement Limited , chenai V/s The union of India - Petroleum and natural Gas Regulatory Board V/S Indraprasth gas Limited - Narendra Kumar V/s union of india , Chandra bhan case	25%	18
4	EASEMENT ACT Object and main provisions of the Easement Act	25%	19

	BENAMI TRANSACTIONS (PROHIBITION) ACT, 1988 - Salient Features REAL ESTATE (REGULATION & DEVELOPMENT) ACT, 2016 CASE LAWS- - Chiranjit Lal V/S union of Indian - Haroobhai V/S state AIR 1964 Guj 229 - Pramatma saran V/S Chief justice Air 1964Raj 13		
		100%	74

i. Text Book and Reference Book:

1. G. Sanjiva Row- Commentaries on Easements and Licence
2. Vepa P. Sarathi- Law of Transfer of Property Act
3. GCV Subba Rao- Transfer of Property
4. Mulla, "The Transfer of Property Act", by Poonam Pradhan Saxena, Lexis Nexis, 13th edition
5. K.Krishnamurthy's, "The Indian Stamp Act", 12th edition, Lexis Nexis
6. Mulla, "Registration Act", 13th Edition, Lexis Nexis

(5)

- a. Course Name:** French-I
- b. Course Code:** 17393330
- c. Prerequisite:** Knowledge of English Language.
- d. Rationale:** Basic Communication Skills of French Language.
- e. Course Learning Objective:**

CLOBJ 1	To equipping students with advanced linguistic competence in French
CLOBJ 2	To provide a political, legal and cultural awareness of the country
CLOBJ 3	To develop students' ability to speak and write good French
CLOBJ 4	To familiarise them with the French legal methodology.
CLOBJ 5	To reflect commitment to the study of literature as crucial to the process of language acquisition
CLOBJ 6	To work in the target language as essential to a productive engagement with literature and culture.

f. Course Learning Outcomes:

CLO 1	To identify the basics of French Legal Language
CLO 2	To use (oral and written) French Legal Language
CLO 3	To understand the basic structure of the French Legal System
CLO 4	To apply French Legal Methodology, in particular preparation of case summaries (Fiche d'arrêt) and essay writing/structuring skill
CLO 5	To locate and use the relevant legal information in order to understand how French Administrative Law operates.
CLO 6	To apply the information to practical legal exercises.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
2	-	2	3	20	20	20	60	30	150

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Grammar: - Alphabets, Numbers, Verb conjugations, masculine & feminine nouns, singular and plural nouns, articles (definite, indefinite), Prepositions, Pronouns, Negative and Interrogative sentences, Future Proche and Passé compose, Countries and nationalities. - Telling date and time, months of the year, days of the week. - Adjective possessive and demonstrative, partitive articles.	25%	08
2	Listening Skills: Difference between sounds of [\$] et [y], [v] et [f], [t] et [n], [b] [v] et [f].	25%	08

	Listening to sounds singular-plural, masculine-feminine.		
3	Speaking Skills: Self-introduction, salutation, asking / requesting for something, telling time.	25%	08
4	Reading Skills: News articles, messages and emails.	25%	08
		100%	32

i. Text Book and Reference Book:

1. Écho-Methode de Française J Girardet / J.Pecheur; CLE Internationa
2. Larrouse Dictionnaire de Poche
3. Larousse French Grammar (Mini); Paperback
4. Plaisir D'ecrire Viral Thakkar; Saraswati House Pvt. Ltd

(6)

- a. Course Name:** German-1
- b. Course Code:** 17393331
- c. Prerequisite:** Knowledge of English Language studied till 12th standard.
- d. Rationale:** German language is a good career choice for adolescents
- e. Course Learning Objective:**

CLOBJ 1	This course consists of Grammar, Vocabulary and language skills such as essay writing, translation skills etc
CLOBJ 2	This course introduces the basic vocabulary of business German and special skills such as writing a job application or resume, business letters etc
CLOBJ 3	The short literary texts will enable the students to explore and develop their interest in interpreting and analyzing literary texts
CLOBJ 4	This course aims at introducing the students to some significant German philosophers and informing them in brief about their philosophical discourses.
CLOBJ 5	This course aim is to develop an ability to use the language effectively for practical communication.
CLOBJ 6	This course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

f. Course Learning Outcomes:

CLO 1	To comprehend the knowledge of basic German
CLO 2	To communicate in German on a beginner level I
CLO 3	To demonstrate the ability of students to recognize, identify, extract and/or differentiate key information conveyed in spoken announcements, instructions in interactions between native speakers on familiar topics.
CLO 4	To develop the ability to research, design, develop report on self-selected topics that also show their ability to effectively and professionally
CLO 5	To develop ability to recognize, identify, extract and/or differentiate key information presented in a variety of written material
CLO 6	The students will broadly and appropriately apply linguistic concepts related to the German language and German-speaking cultures

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
2	-	-	2	20	20	20	60	30	150

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Basics Of German: Alphabets, Numbers, Greetings, Singular and plural nouns, Articles (definite, indefinite), Personal pronoun, Verb conjugations	25%	08
2	Vocabulary: Telling date and time, months of the year, days of the week.	25%	08
3	Simple Communication: Self-Introduction, 'W_' Questions, Requests and Commands.	25%	08

4	Introduction: Introductory Session, History of the German language, Behavior of German People, Advice on studying German language	25%	08
		100%	32

i. Text Book and Reference Book:

1. Moment Mal 1 Textbook + Workbook + Glossary + 4 CDs R Schmidt, Theo Scherling and M Muller; Langenscheidt publishing house
2. Studio D A1 (TextBook)/ Netzwerk A1; Cornelson – Goyal Saab
3. Dictionary: English-German/German-English, For instance: (Text Book);Collins German Dictionary
4. German Fast and Fun Way Book; Barron's, Goyal Saab
5. German in 30 days; Langenscheidt, Goyal Saab
6. German with Ease; ASSIMIL, Goyal Saab
7. Picture Dictionary; Renyi, Goyal Saab
8. Deutsch – Hindi; wörterbuch, Goyal Saab

(7)

- a. Course Name:** International Business
- b. Course Code:** 17303301
- c. Prerequisite:** Knowledge on business studies
- d. Rationale:** Aims to disseminate knowledge regarding the business in international market.
- e. Course Learning Objective:**

CLOBJ 1	Demonstrate an in-depth understanding of environmental forces affecting International Business.
CLOBJ 2	Identify the critical issues in International Business.
CLOBJ 3	Present an overview of International Business functional areas.
CLOBJ 4	Explain functions of supranational organizations and their impact on International Business.
CLOBJ 5	To familiarize the students with the business environment conditions prevailing in India and international and understand its implications to business

CLOBJ 6	To provide knowledge of the environment in which businesses operate, the economic operational and financial framework with particular application to the transaction of insurance business.
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f. Course Learning Outcomes:

CLO 1	Learn the nature, scope and structure of International Business.
CLO 2	Understand the influence of various environmental factors on international business operations.
CLO 3	Gain knowledge on Regional Economic Groups
CLO 4	Explain business expansion abroad and key issues related to their operations in other countries.
CLO 5	Compare and contrast cultures and societies globally using socioeconomic and cultural frameworks.
CLO 6	Develop an entry strategy into other markets recognizing the nature of institutions and forces governing the process of globalization.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
4	-	-	4	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	International Business: An Overview – • Evolution of International Business, • Drivers of Globalization, • Influences of International Business, • Stages of Internationalization, • Differences between Domestic and International Business, • International Business Approaches,	25%	12

	Advantages of International Business.		
2	Theories of International Business - Theories of International Trade – Mercantilism, - Theory of absolute cost advantage, - Comparative cost advantage theory, - Relative factor endowment theory, - Country similarity theory, - Product life cycle theory.	25%	12
3	International Business Environment – - Social and Cultural Environment, - Technological Environment, - Economic Environment, - Political Environment	25%	12
4	Foreign Direct Investment – - Factors Influencing FDI, - Reasons for FDI, - Costs and Benefits of FDI, - Trends in FDI, - Foreign Direct Investment in India	25%	12
		100%	48

i. Text Book and Reference Book:

1. Justin Paul, Business Environment : Text and Cases , Tata McGraw Hill, New Delhi.
2. Cross & Miller, the Legal Environment of Business: Text and Cases, Cengage Learning.
3. M.B. Shukla, Business Environment : Text and Cases, Taxman.
4. Chidambaram, Indian Business Environment, Vikas, New Delhi.
5. Sundaram& Black, International Business Environment – The Text and C ases, Prentice Hall of India.
6. Pandey G.N., Environmental Management, Vikas Publishing House.

Semester 6

(1)

a) **Course Name:** Family Law II

b) **Course Code:** 17300351

c) **Prerequisite:** Knowledge of personal family laws.

d) **Rationale:** Family II provides details understanding of acts governing marriage under different religions. It talks about marriage, dissolution of marriage/divorce, adoption, maintenance, succession and guardianship.

e) **Course Learning Objective:**

CLOBJ 1	To understand law pertaining to family law with practical approach
CLOBJ 2	To ensure the developments in various personal laws
CLOBJ 3	To make student make aware about Muslim law, Parsi law, Christian law
CLOBJ 4	To make the students to identify and understand the scheme of succession under the different personal laws.
CLOBJ 5	To understand Muslim Law principles behind the matters relating to Wakfs, Wills, Gifts and Pre- Emption and also the Sunni and Shia Law of Inheritance
CLOBJ 6	To make students learn the details of Christian Law, Parsi law, a Part of the Indian Succession Act, 1925 and Law of Wills.

f) **Course Learning Outcomes:**

CLO 1	Memorize concepts of personal and inheritance law
CLO 2	Comprehend codified and uncoded portions of Islamic civil law.
CLO 3	Apply legal provisions relating to marriage, divorce, maintenance, guardianship and succession.
CLO 4	Understand the relevancy of Family courts Act and Indian Succession Act.
CLO 5	Examine the written and verbal presentation of ideas of argument relating to personal and inheritance laws
CLO 6	Able to understand the law relating to Hiba and Shuffa under Muslim Law

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	C	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
5	-	-	5	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **C-** Credit; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	UNIT 1 – Uncodified Muslim Law - An Introduction to Medieval History of Arabia - What is Islam, The Prophet of Islam , Quran as the foundation of Muslim Law - History of Islam, Who is a Muslim? Shias and Sunnis - Islamic Law in India and Replacement of Islamic Law by legislation - Application of Muslim Law: Muslim by birth, Muslim by conversion. - Sources of Muslim Law: Primary Sources, Secondary Sources. - School of Muslim Law: The Sunni School, The Shia School and its Sub-School & difference between schools.	25%	19
2	UNIT 2 - Matrimonial Relations under Muslim Law - Nikah: Definition, Objects, Nature - Essential requirement of valid Muslim marriage - Void and Irregular Muslim marriage, Muta marriage - Concept of Dower (Mahr): Definition, Nature, importance and object of dower - Classification of dower, Consequences of non-payment of dower - Restitution of Conjugal Rights - Dissolution of Marriage: Divorce (Talaq)its Types & Grounds - Extra-judicial divorce And Judicial divorce: The Dissolution of Muslim Marriages Act, 1939	25%	18

	• Legal consequences of divorce & Nikah in • Muslim Marriage		
3	UNIT 3 - Adoption, Maintenance, Guardianship & Succession under Muslim Law • Maintenance: Principles of maintenance, Liability for maintenance, Persons entitled to maintenance, Right of Muslim divorced women to maintenance, Maintenance, Rights of Muslim Women under Protection Act 1986 • Minority and Guardianship: Who is a Minor? • Appointment of Guardian, Kinds of Guardian, • Comparison of Sunni and Shia Laws relating to Guardianship • Principles of Inheritance under Muslim Law , Shares on Partition, Hiba [Gift], Wasiyat [Will] Waqf and religious Properties, The Doctrine of Cypres, Mutawalli, The Waqf Act, 1913 • Pre-emption (Shuffa): Definition, Nature, • Constitutional validity of pre-emption. • Inheritance, Succession and Uniform Civil Code:	25%	19
4	Unit 4 – Act Governing Marriage under Different Religion • Christian Marriage Act 1872: Who is a Christian, • Marriage, Adoption, Guardianship and Property under the Christian Law • The Parsi Marriage and Divorce Act, 1936 - Who is a Parsi, Marriage, Adoption, Guardianship and Property under the Parsi Law • Anand Marriage Act 1909 • Maintenance under Crpc 125, Child marriages, • Areas which Need Development of law • Art 44 of Constitution of India: Uniform Civil Code	25%	19
		100%	75

i. Text Book and Reference Book:

1. Dr. Poonam Pradhan Saxena, Family Law Lectures: Family Law II, LexisNexis Butterworth, India, 4th Edition 2018.
2. ASAF A.A.Fyzee , Edited and Revised by Tahir Mahmood, "Outlines of Muhammadan Law", Oxford University Press, 5th Edition 2009.
3. Kusum, "Family Law Lectures", 2003, Lexis Nexis, New Delhi.
4. Mulla, "Principles of Mahomedan Law" by Hidayatullah, 19th Edition. LexisNexis Butterworth, New Delhi.
5. Dr. Paras Diwan, "Modern Hindu Law", Allahabad Law Agency, Faridabad (Haryana), 2018, 2021

(2)

- a. **Course Name:** Labour & Industrial Law – I
- b. **Course Code:** 17300352
- c. **Prerequisite:** Ethical Knowledge of Constitutional Law
- d. **Rationale:** Labour Laws have been established to ensure elevated health, safety, and welfare of workers; to protect workers against oppressive terms as individual worker
- e. **Course Learning Objective:**

CLOBJ 1	To illustrate the scope, objects and main features of I.D. Act 1947, Standing Orders, and Trade Unions.
CLOBJ 2	To identify the important definitions under the Act.
CLOBJ 3	To understand the different types of unions under the Act.
CLOBJ 4	To understand the socio-legal control of labour relations.
CLOBJ 5	To understand the history, the present norms, the emerging areas and possible future techniques of labour jurisprudence with reference to the tripartite responsibility of State, Workers and Employer
CLOBJ 6	To critically analyze the Standing orders under the Act of 1946

f. Course Learning Outcomes:

CLO 1	Understand the different labour laws, its application and objects of them.
CLO 2	Critically evaluate the trade unions and their rights and liabilities
CLO 3	Distinguish standing orders under the Act
CLO 4	Identify the unfair labour practices
CLO 5	Evaluate a comprehensive theoretical and practical aspects of Labour Law
CLO 6	Demonstrate an intellectual capacity for solving industrial disputes

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
5	-	-	5	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	The Industrial Disputes, Act, 1947: • Scope, objects and main features of the Act, Definitions: Industry, Industrial Dispute (Individual and Collective), Workman etc. and Judicial Pronouncements • Authorities under the Act: Works Committee, Conciliation Officer, Boards of conciliation, Courts of Inquiry, Labour Court, Tribunals Procedure, powers and duties of the Authorities • Strikes and Lock-outs, Lay-off and Retrenchment Unfair Labour Practices	33%	25
2	The Industrial Employment (Standing Orders) Act, 1946 • Application of the Act • Standing Orders, Model Standing Orders, • Certification and Cancellation of Standing Orders	33%	25

	- Provisions of Appeal - Disciplinary Procedures: Departmental Enquiries		
3	History and Development of Trade Unionism in India - Registration of Trade Union: Procedure - Rights and Liabilities of Registered Trade Unions - Privileges of Registered Trade Unions	34%	25
		100%	75

i. Text Book and Reference Book:

- i. S.N.Mishra, "Labour and Industrial Law", (Allahabad: Central Law Agency, 2019).
- j. Dr.V.G.Goswami, "Labour and Industrial Laws", (Allahabad: Central Law Agency, 2019).
- k. Madhavan Pillai, "Labour and Industrial Laws" (Allahabad: Allahabad Law Agency, 2017).
- l. S.C. Srivastava, "Industrial Relations and Labour Laws" (New Delhi: Vikas Publishing House Pvt. Ltd., 2019).
- m. Meenu Paul, Labour and Industrial Law (Allahabad law Agency 2017).

(3)

- a. **Course Name:** Civil Procedure Code & Limitation Act
- b. **Course Code:** 17300353
- c. **Prerequisite:** Knowledge of Civil laws.
- d. **Rationale:** CPC aims to facilitate justice, it has been observed that procedural law is always subservient to and is in aid of Justice.
- e. **Course Learning Objective:**

CLOBJ 1	To make students understand the hierarchy of civil courts
CLOBJ 2	To identify various stages of litigation
CLOBJ 3	To articulate the skill of arguments in civil matters
CLOBJ 4	This course is one of the vital parts of procedural laws and it is the one regulating the method to be followed by the Civil Courts in India
CLOBJ 5	To understand Limitation Act 1963 as an additional enactment and address a very key aspect of civil law.

CLOBJ 6	Limitation Act pivotal to a student of law to have an exhaustive knowledge of the code of civil procedure and the limitation law
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f. Course Learning Outcomes:

CLO 1	Understand the procedure as litigation strategy
CLO 2	Explain the development of trends and transmission of civil law and procedural implications
CLO 3	Apply the substantive civil law doctrines into practical aspects in Mock trails/practical training/drafting
CLO 4	Evaluate the detail procedure for redressal of civil rights and revision are all matters which a lawyer for any side is to be familiar with the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal
CLO 5	Analyse, where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order,
CLO 6	To understand the computation of limitation period for the Institution of suit, appeal and applications along with Exclusion.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
5	-	-	5	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Introduction - Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne Profits, Affidavit, Suit, Plaint, Written Statement - Important Concepts: Res Sub-Judice, Res judicata, Restitution, Caveat	25%	18

	• Inherent Powers of Courts • Execution of Judgment and Decree		
2	Initial Steps in a Suit • Jurisdiction and Place of Suing • Institution of Suit • Pleadings: Meaning, Object, General rules, Amendment of Pleadings • Plaint and Written Statement • Appearance and Non-appearance of parties	25%	18
3	Interim Orders • Commissions • Receiver • Temporary Injunctions • Summary Procedure • Suits by Indigent persons • Inter-pleader suit	25%	18
4	Limitation Act • Scope, purpose and object of the Limitation Act • Powers of the courts to condone delay, sufficient cause, legal disability, subsequent disability • Computation of period of limitation, Fraud or mistake in computation of limitation, Appeals • Meaning of Acknowledgement-Acknowledgment of liability in writing, Acknowledgment by part payment, Acknowledgment or payment made by another person, Acquisition of ownership by possession.	25%	20
		100%	74

i. Text Book and Reference Book:

1. M.P.Jain, The Code of Civil Procedure, Lexis Nexis India (5th Edition 2019)
2. Dr.Avtar Singh, The Code of Civil Procedure, Central Law Publications (5th Edition 2019)
3. Narayan Laxmanrao, Commentary on Code of Civil Procedure 1908, Asia Law House (2nd Edition 2019)
4. Basu's Law on Limitation Act 1963, Delhi Law House(10TH Edition 2020)
5. T R Desai, The Limitation Act, Lexis Nexis (12th Edition, 2019)

(4)

- a. Course Name:** Public International Law
- b. Course Code:** 17300354
- c. Prerequisite:** Knowledge of International conferences and summits.
- d. Rationale:** Aims at regulating the interaction between the subjects of international law that participate in international relations.
- e. Course Learning Objective:**

CLOBJ 1	To understand the concept of International law and its application.
CLOBJ 2	To study the theories as to basis of International Law.
CLOBJ 3	To enumerate the State Responsibility and State Succession.
CLOBJ 4	To specify the Individuals under International Law.
CLOBJ 5	To know about agencies of the UN and Settlement of International Disputes.
CLOBJ 6	To guides the nation-states to work for the betterment of human life, promotion of fundamental goals to peace, prosperity, advancement of human rights and the protection of human environment for sustainable development.

f. Course Learning Outcomes:

CLO 1	Comprehend the nature of International law and apply it.
CLO 2	Identify contentious issues in public international law, and apply legal doctrine to solve those problems.
CLO 3	To understand the basic concepts of international law, harmonization on with domestic law, its abidingness and application by the States
CLO 4	Distinguish the theories of International law and learn State Responsibility; State Succession.
CLO 5	Elaborate different organs of UN and modes of settlement of International Dispute.
CLO 6	Critically evaluate the relationship between international and domestic law.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
5	-	-	5	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Introduction: - Development of International Law; - Definitions - Nature; Legality of International Law - Positive Morality - Theories as to basis of International Law - International Conventions; International Customs - General Principles of Law recognized by Civilized States - Decisions of Judicial or Arbitral Tribunals; Other - Sources Subjects of International Law- Various theories - Realistic Theory- Fictional Theory- Functional Theory - Monistic Theory; Dualistic Theory; Specific Adoption - Theory Transformation Theory; Delegation Theory - Practice of States – UK, American Practice and Indian Practice	25%	19
2	Law of Treaties - Concept of Treaty; Kinds of Treaties; Binding Force of treaties, Pacta Sunt Servanda; Jus Cogens; Rebus Sic Stantibus - Parties of a Treaty; Formation of a Treaty - Reservations; - Invalidity and Termination of Treaties - Individuals under	25%	18

	• International Law Position of Individuals; Nationality; • Acquisition of Nationality Loss of Nationality; • Statelessness; Asylum Territorial and Extra-territorial; Extradition Rules relating to Extradition		
3	The Legal Regime of the Seas • Evolution of the Law of the Sea; • Freedoms of the High Seas Common Heritage of Mankind • United Nations Convention on the Law of the Seas • Legal Regime of Airspace • Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions; • Five Freedoms of Air	25%	18
4	Legal Regime of Outer space • Important Conventions such as Outer space Treaty, • Agreement on Rescue and Return of Astronauts, • Liability Convention, Agreement on Registration of Space objects, • Moon Treaty - Uni space	25%	19
		100%	74

i. Text Book and Reference Book:

1. Anghie, A. 'Francisco de Vitoria and the Colonial Origins of International Law' in Imperialism, Sovereignty and the Making of International Law (CUP, 2004).
2. Bantekas and Oette, International Human Rights: Law and Practice (2013)
3. Boyle, A., and Chinkin, C. The Making of International Law (Oxford University Press, 2007).
4. Chimni, B.S. International Law and World Order (Cambridge University Press, 2017).
5. Connell, O. "State Succession in Municipal Law and International Law", Vol. II, pp. 212-219(1967).
6. Dumberry, P. State Succession to International Responsibility (Graduate Institute of International Studies, Brill, 2007)
7. Kaul, J.L. & A. Jha, Shifting Horizons of Public International Law, (1st ed., 2018)
8. Kevin Boyle (ed.), New Institutions for Human Rights Protection (Oxford, 2009);

(5)

- a. **Course Name:** Corporate Planning
- b. **Course Code:** 17303351
- c. **Prerequisite:** Subject knowledge of management and planning
- d. **Rationale:** Aims to develop the management and planning skills in the corporate world.
- e. **Course Learning Objective:**

CLOBJ 1	The main purpose of strategic planning is to set clearly defined goals for the growth and success of your organization and achieve them with the help of an effective strategic plan
CLOBJ 2	Planning management helps in making a clear idea about the future and preparing suitable programs for action
CLOBJ 3	Corporate planning eases the group participation process for planning decisions.
CLOBJ 4	Corporate planning leads to a better understanding of the plans and the strategies, which ensures that employees perform the tasks better
CLOBJ 5	Understanding the areas where they need help increases efficiency and improves overall workplace culture.
CLOBJ 6	Corporate planning creates a sense of direction for professionals working at an organisation.

- f. **Course Learning Outcomes:**

CLO 1	To give the trainee an appreciation of strategic analysis and corporate planning concepts
CLO 2	To develop in the trainee environmental scanning skills to be used in strategic management.
CLO 3	Comprehension and appreciation of the significance of how planning is a tool of utility to corporates dealing with finances.
CLO 4	To know about business strategies used around the world.
CLO 5	To impart in the trainee the importance of achieving competitive advantage for an organization's growth and survival
CLO 6	Knowledge of the Legal dimensions of the Law relating to Corporate planning and allied matters.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
4	-	-	4	20	20	-	60	-	100

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	• Introduction, • Model of Corporate Planning, • Process of Corporate Planning, • Advantage of Corporate Planning, • Disadvantage of Corporate Planning, • Importance of corporate Planning, • Functional Issues – Financial, Marketing, Operations and Personnel Plans and policies. • Strategy and Structure: Organization structure, Structural Considerations, • Structure for strategies, • Organizational design and change, • Matching structure and strategy.	25%	12
2	• Porters five force, • Swot analysis, • Pestel analysis, • BCG Matrix, • Concept of strategy: Defining strategy, • Levels at which strategy operates, • Strategic Decision Making and Approaches to Strategic Decision making, • Essence of strategic thinking, • Replacing planning with strategic thinking, • Strategic management process. • Mission and Purpose, • Objectives and Goals, Strategic Business Units.	25%	12
3	• McKinney's 7's framework,	25%	12

	• GE-9 Cell Model, • Dysynergy and synergy,		
4	• Corporate Governance, • Principles of corporate governance, • Conflict management in corporate governance, • Regulation of corporate governance, • Ownership & Management governance issues	25%	12
		100%	48

i. Text Book and Reference Book:

1. Corporate Planning: A Practical Guide by John Argenti
2. Managing Business Enterprise: Strategies, Structures and Systems – S.K. Bhattacharya and N.Venkatraman – VHP
3. Business Policy – Kaxmi Azhar – Tata McGraw Hill
4. Strategic Management 12th edition - Thompson and Strickland – TataMcgraw Hill
5. Strategic Management – David Fred R. – PHI5. Implementing Strategic Management – H.Igor Ansoff – PHI

(6)

- a. **Course Name:** French-II
- b. **Course Code:** 17393381
- c. **Prerequisite:** Knowledge of English Language.
- d. **Rationale:** Advanced Communication Skills of French Language.
- e. **Course Learning Objective:**

CLOBJ 1	To equipping students with advanced linguistic competence in French
CLOBJ 2	To provide a political, legal and cultural awareness of the country
CLOBJ 3	To develop students' ability to speak and write good French
CLOBJ 4	To familiarise them with the French legal methodology.
CLOBJ 5	To reflect commitment to the study of literature as crucial to the process of language acquisition
CLOBJ 6	To work in the target language as essential to a productive engagement with literature and culture.

f. Course Learning Outcomes:

CLO 1	To identify the advances of French Legal Language
CLO 2	To use (oral and written) French Legal Language
CLO 3	To understand the advance structure of the French Legal System
CLO 4	To apply French Legal Methodology, in particular preparation of case summaries (Fiche d'arrêt) and essay writing/structuring skill
CLO 5	To locate and use the relevant legal information in order to understand how French Administrative Law operates.
CLO 6	To apply the information to practical legal exercises.

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
2	-	-	2	20	20	20	60	30	150

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Grammar: • Conjugation of pronominal verb • Imperatif, • prepositions related to place • Passé Imparfait • Conjunctions <> • COD (Complément objet Direct) • COI (Complément objet Indirect) • Passé récent	20%	06

	• Présent progressif		
2	Listening Skills:: • Pronunciation of pronoms toniques • Explaining liaison • Listening to masculine and feminine adjectives • The difference of sounds [p] et [b], [œ] et [Ø]	20%	06
3	Speaking Skills: Dialogues: • I would like to book a room • Arriving at a hotel • Let's go shopping • What do you prefer on TV? • By train • At the bakery	20%	06
4	Reading Skills: 1. Reading Comprehension. (Suggested Topics) : • Paris vu de la tour Eiffel (detailed) • My favorite place (detailed) • Role Model (detailed) • My college (detailed) • My family (non-detailed) • Seasons (detailed) • My friend (non-detailed) • My house (non-detailed) • Hobbies and interests(non-detailed) • Sports (non-detailed) Vocabulary: • Family, Colors, Clothing, Body Parts, seasons. • Advertisements.	20%	06
5.	Writing Skills:	20%	06

	• Passage Writing (suggested Topics) : 1. Paris vu de la tour Eiffel 2. My favorite place 3. Role Model 4. My college 5. My family 6. Seasons 7. My friend 8. My house 9. Hobbies and interests 10. Sports • Writing movie review.		
		100%	30

i. Text Book and Reference Book:

1. Écho-Methode de Française J Girardet / J.Pecheur; CLE Internationa
2. Larrouse Dictionnaire de Poche
3. Larousse French Grammar (Mini); Paperback
4. Plaisir D'ecrire Viral Thakkar; Saraswati House Pvt. Ltd

(7)

- a. Course Name:** German - II
- b. Course Code:** 17393381
- c. Prerequisite:** Knowledge of Basic of German Language.
- d. Rationale:** German language is a good career choice for adolescents
- e. Course Learning Objective:**

CLOBJ 1	This course consists of Grammar, Vocabulary and language skills such as essay writing, translation skills etc	
CLOBJ 2	This course introduces the advanced vocabulary of business German and special skills such as writing a job application or resume, business letters etc	
CLOBJ 3	The short literary texts will enable the students to explore and develop their interest in interpreting and analyzing literary texts	

CLOBJ 4	This course aims at introducing the students to some significant German philosophers and informing them in brief about their philosophical discourses.	
CLOBJ 5	This course aim is to develop an ability to use the language effectively for practical communication.	
CLOBJ 6	This course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.	

f. Course Learning Outcomes:

CLO 1	Comprehend advanced German, read passages and form sentences.
CLO 2	Understand the general information about Germany, countries and different languages.
CLO 3	Talk about themselves in German
CLO 4	To develop the ability to research, design, develop report on self-selected topics that also show their ability to effectively and professionally
CLO 5	To develop ability to recognize, identify, extract and/or differentiate key information presented in a variety of written material
CLO 6	The students will broadly and appropriately apply linguistic concepts related to the German language and German-speaking cultures

g. Teaching & Examination Scheme:

Teaching Scheme				Evaluation Scheme					
L	T	C	Credit	Internal Evaluation			ESE		Total
				Theory	CE	P	Theory	P	
2	-	-	2	20	20	20	60	30	150

L- Lectures; **T-** Tutorial; **P-** Practical; **MSE-** Mid-Semester Evaluation, **CE-** Continuous Evaluation, **ESE-** End Semester Examination

h. Course Content:

Sr. No.	Content	Weightage	Teaching Hours
1	Listening Skills: 1. Asking directions. 2. Conversation between two people.	20%	06
2	Speaking Skills: 1 Dialogues (suggested situations): a. At Café with strangers b. Customer and Service personnel c. Taking Doctor's appointment d. Between friends e. Asking Directions 2 Hobbies and Interests 3 Buying and Selling	20%	06
3	Reading Skills: 1. Reading Comprehension. (Suggested Topics): • Berlin- Hauptstadt (detailed) • Berlin Universität (detailed) • Sigmund Freud und sein Familie (detailed) • Albert Einstein(detailed) • Summers in Germany (detailed) • John- my best friend (non-detailed) • My house, my home (non-detailed) • My interests (non-detailed) • Germany- people and places (non-detailed) • The game of football (non-detailed) 2 Family, Colors, Clothing, Body Parts, ordinal numbers, seasons. 3 Advertisements.	20%	06
4	Writing Skills::	20%	06

	1 Passage Writing (suggested Topics) a. My City b. My College c. My Family d. Role Model e. Seasons f. My best friend g. My house h. Hobbies and interests i. Germany j. Football 2 Letter writing using 'Weil' satz, modalverben, and Past Perfekt upto 40 words.		
5	Grammar: Interrogation, Possessive pronouns, Conjugations, 'Weil' sentences, Modalverben, Past perfekt. Practice Exercises in Grammar	20%	06
		100%	30

i. Text Book and Reference Book:

1. Moment Mal 1 Textbook + Workbook + Glossary + 4 CDs R Schmidt, Theo Scherling and M Muller; Langenscheidt publishing house
2. Studio D A1 (TextBook); Cornelson – Goyal Saab
3. Dictionary: English-German / German-English, For instance: (TextBook); Collins German Dictionary
4. German Fast and Fun Way Book; Barron's, Goyal Saab
5. German in 30 days; Langenscheidt, Goyal Saab
6. German with Ease; ASSIMIL, Goyal Saab